

## From The Principal

Mr Clive Logan

### Key ingredients of the successful student (Part 2)

Last edition, I examined what I believed were some of the successful ingredients in being a successful student and lifelong learner. Here are some more to ponder:



1. Self-discipline. The successful student has learned to 'budget' time and use it efficiently and will do the things that need to be done, when they must be done, whether or not one feels like it at the time.
2. Initiative. In short: doing things without being told. The student doesn't wait for assignments to read ahead in the textbook, or to seek out and study related books to gain understanding. The good student does more problems or exercises than assigned and does them even when none are assigned. The good student does not merely follow instructions (though that is an important skill) but looks for opportunities to discover new things, try new things and find better methods. When an opportunity arises to do a project outside of class, the good student jumps at the chance and doesn't even ask whether it will earn extra credit.
3. Breadth of interests. High school provides a great opportunity to broaden your interests and explore new things. You may never again have available to you such a convenient and comprehensive library, well-equipped laboratories, and such diverse and inexpensive cultural events and academic activities. Much education can occur outside of class, if you seek it. But if you confine yourself to the things you've always done, avoiding anything new and unfamiliar, you will have squandered a valuable opportunity.
4. An open mind is a mind receptive to examination of new ideas and facts. Having an open mind does not mean that one jumps on the bandwagon of every new fad. A better characterisation of an open mind is one that is willing to dispassionately and rationally analyse new ideas, weighing them objectively against established knowledge and the facts at hand.
5. A critical habit of mind. Education is more than the acquisition of information. It includes the ability to acquire new information, to critically evaluate that information, and to correctly and effectively use it. With so many information sources at our disposal in this computer age, we are awash in information and in danger of information overload. But much of that information may be worthless, incomplete, or just plain wrong.
6. We are assaulted through every form of media by people trying to sell us something (with impressive claims of its value), to persuade us to accept some political or social idea, to convert us to some religion or philosophy, or to convince us of the value of some medical panacea. Most of this is problematic. One of the values of a good education is the ability to see through false claims, unfounded assertions and outright deceptions.
7. Perceptiveness. The more you learn, the more perceptive you become. You can, as necessary, "read between the lines." You no longer need everything spelled out; you can fill in missing details. You aren't dependent on being shown; you can puzzle things out for yourself. You perceive quickly what a writer or speaker means, without misinterpreting. You learn to seek the intended meaning of what you read or hear rather than trying to impose your own preconceived meaning. You can see through complexity to the heart of a matter. You are able to distinguish the important from the trivial in a serious discussion.

### What's New on the Website

- Pre & Post Trial HSC Tips (Latest News)
- Check out You Tube Yipirinva's holiday program (Latest News)  
<https://www.youtube.com/watch?v=vJsL9rJ1u5o&feature=youtu.be>
- Social Media Survey (Latest News)

### Term Dates to Remember

#### TERM 2 (8 weeks)

#### JUNE

Thursday 5	Year 9 Parent/Teacher Interviews 3.30pm
Friday 6	Buses leave for June long weekend
Monday 9	Public Holiday Boarders return
Friday 13	NEGS Athletics Carnival
Wednesday 18	St John's / NEGS Music Showcase in NEGS Assembly Hall
Thursday 19	Year 8 Info Session - 2pm Year 8 Parent/Teacher Interviews - 3.15pm
Friday 20	Buses depart from 7.30am

IGSSA has been in contact and have confirmed that the dates for the second round of IGSSA have been moved. They are as follows:

#### Round 1:

**Thursday 24th July - Saturday 26th July**

#### Round 2:

**Thursday 14th August- Saturday 16th August**

#### Finals round if we are successful:

**Friday 12th - Saturday 13th September.**

Permission notes will be handed out by the end of term.

We are attempting now to book at the usual accommodation at Courtyard on Mariott at Ryde, for your parent's information.

NEGS Calendar Link

<http://negs.nsw.edu.au/calendar/>

8. Objectivity. Most of us begin our education with an “egocentric” view, expecting everything to have some relevance to our needs or desires. We even impose such interpretations on things we learn and avoid learning some things because they don’t seem important at the time. Education can broaden that view, encouraging us to set our egos aside and objectively evaluate facts and interpretations. We find out that mere unsupported personal opinions have no value in an academic discussion. We learn to recognize the validity of facts and ideas that we may not like. We learn that other people and other cultures may interpret things differently. We learn that the world does not revolve around us.
9. Humility. However much we learn, we must realise there’s a lot more to be learned and that some of what one ‘knows’ may turn out to be wrong. For this reason intellectual arrogance is unbecoming to an educated person. Knowing lots of things is good, but knowing the limitations of one’s knowledge, is essential to using it properly. Many of the classic errors of history were made by people over-confidently going beyond what they knew and understood.

Work to be educated, not merely trained.

## Good News & Achievements



- The New England District Rifle Association will be represented at the State Champions of Champions Match in July by NEGS Rifle Club members Georgia W in the Under 18s and Natasha F-K in the Under 25 division. The girls qualified following the District C of C shoot at Spring Ridge on Sunday.

Open division against some of the states’ best shooters.

More from the music front with the string quartet are playing on Friday at the Seniors Expo at the Armidale Bowling club and then they compete at the Eisteddfod next Thursday 5th June. NEGS are staging a big Music showcase concert on the last Wednesday of term featuring all of the Eisteddfod groups as well as Year 12 soloists.

The girls have also nominated for the Country Under 25 Team to shoot against City.

- Some fantastic news from the Armidale Eisteddfod, on May 27th - results from the past 2 days:

NEGS senior Choir - 3rd place  
 NEGS Senior Vocal Ensemble - 1st place  
 St John’s Vocal Ensemble - 2nd place  
 St John’s Primary choir - a 1st & 2nd place

Captain Sophie M led her team and Club from the front by shooting in the



**SUZUKI METHOD STUDENT CONCERT** featuring guest speaker Dr. Imogen Coward  
 Includes student performances of Vivaldi’s Double Concerto arranged for cello quintet and Vivaldi Concerto in B minor for four violins  
**3PM SUNDAY 8TH JUNE 2014 IN THE AUDITORIUM, OLD TEACHERS’ COLLEGE ENTRY FREE ALL WELCOME**  
[www.heart-strings.com.au](http://www.heart-strings.com.au)

## Music News Mrs Tall

It has been a very busy fortnight in the NEGS music department with the choral events of the 2014 Armidale Eisteddfod, a twilight concert and a performance at the Armidale Seniors Expo.

Congratulations to the Year 7 Choir, NEGS Senior Choir and the NEGS Senior Vocal Ensemble for their fine performances at the Eisteddfod on Tuesday. Year 7 are developing into a talented singing group and for many students new to NEGS this year the performance on Tuesday was their first experience of performing with a choir. In a very competitive section, the Year 7 choir were placed 3rd and can be very proud of their effort. The NEGS Senior choir performed ‘Lost the Plot’ in the first event of the big choir night to gain a 3rd place and, with an outstanding performance, the Senior Vocal Ensemble gained first place with their exquisite version of ‘How Can You Catch the Wind’ and equally well-delivered ‘Little Duck’. The Eisteddfod continues for the next 2 weeks with strings, composition and bands/mixed ensembles. Our NEGS string quartet will perform on Thursday 5th June and our Year 7/8 Band on Wednesday 11th June. Best wishes to these two groups for their forthcoming events.

Thank you to the string quartet who performed at the Armidale Seniors Expo on Friday 30th May. The quartet, which comprises Imogen Gifford, Dominique Holley, Isabelle Perrottet and Disa Smart, are working very hard to develop their skills under the excellent and dedicated tutelage of Margaret Butcher. I am sure they will represent NEGS in fine fashion at the forthcoming Eisteddfod.

The final musical event of Term 2 will be the St John’s/NEGS Music Showcase night to be held on Wednesday 18th June featuring all of the ensembles that have performed in the enjoy the musical achievements of our boys and girls. We will also be welcoming our new Director of Music, Ms Kirrili Williams, at this event so this is an evening not to be missed. Happy music making!!!

## Returning from the Long Weekend

We wish you and your families a safe and happy long weekend with your girls at home. Both Saumarez and Kirkwood Houses will be open from 3.00pm on Monday 9th June. If you are planning on returning earlier than this please notify the boarding house as arrangements will need to be made.

## Weekend activities

### Pizza Making

Vicky , Sophie , Bridget , Hannah and myself had a fun day making pizza with Miss Vesnaver. We all took turns in making the dough as well as kneading it. It took 1 or 2hrs for the dough to rise, then we kneaded the dough again so the crust was extra thin. I decided to make a dessert pizza with chocolate pieces and nutella as a base. It was yum although the chocolate was a bit burnt but still tasted yum as always because its chocolate. Sophie and Hannah made tomato and olive pizzas with mozzarella. Bridget and Vicky couldn't make their pizzas because they had sport on but we saved them some pieces. It was a good day making pizza , I enjoyed it and should do something like that again.

**Jess Tinker- Year 9 Boarder**

Here is what some of the other girls thought of it:

“I thought the best part about making the pizza was putting on the topping and eating it.”

**Hannah Weston - Year 7 Boarder**

“ It was really enjoyable and the pizza tasted amazing”

**Sophie Cockbain - Year 9 Boarder**

“I enjoyed making the pizza and eating it.”

**Jess Tinker - Year 9 Boarder**

“Due to a netball game, I wasn't able to attend most of the pizza making lesson, however from what I experienced, it was very fun, interesting and the result tasted really good.”

**Victoria Bennet - Year 9 Boarder**

The pizza making class was a load of fun. We each had a turn kneading the dough then left it to rise. I was not able to do the rest of mine so some one did it for me but learning how to make the base was every interesting and enjoyable. At the end of it the pizzas turned out to taste amazing thanks to Miss Vesnaver

**Bridget Sutton - Year 9 Boarder**

### Ten Pin Bowling

On Saturday 31st of May at 6:30pm Alex, Lorna, Bree, Cheyanne, myself and Miss Evans went bowling at Armidale Sport & Rec. We had 2 games and Ms Evans won both. We had lots of fun and we enjoyed the time that we had there. At the end of bowling we had 10 minutes in the kids zone before the taxi came and we enjoyed that as well.

Zoe Stuart- Year 7 Boarder



# Boarders Weekend Outline

Friday 13th June - Sunday 15th June



## Friday 13th June

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- 3.45pm      BUS to Town -Meet outside Kirkwood  
Pick up to Return to NEGS @ Bus Stop on cnr Faulkner St and the Mall @ 5.00pm
- 5.45pm      Dinner in the Dining Hall
- 7.00pm      7:00pm –9.00pm    Year 11 Dinner Leave (optional)  
7:00pm –10.00pm    Year 12 Dinner Leave (optional)

## Saturday 14th June

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### Weekend SPORT - See Sports draws for game times

- 8:00am -  
9:00am      Breakfast in the House
- 11:30pm-  
1.30pm      Walk through lunch in the Dining Room
- 5:45pm -  
6:30pm      Dinner in the Dining Room
- 7.00pm      Year 11 Dinner Leave (optional)  
-9.00pm  
-10.00pm      Year 12 Dinner Leave (optional)

## Sunday 15th June

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- 11:00am      Brunch in Dining Room
- 11:30pm -  
12:30pm      Hour without Power - MPC, Games in Kirkwood OR Free Time outside  
Saumarez will be locked for this hour.
- 2.00pm-  
4.00pm      **OPTIONAL ACTIVITY**-Roller Skating
- 1.00pm-  
3.00pm      SPAR: (1.5 hour limit)  
Year 9 are able to walk to SPAR in groups of 4 or more  
Year 10 are able to walk to SPAR in groups of 3 or more  
Year 11 and 12 are able to walk to SPAR in pairs
- 5:45pm -  
6:30pm      Dinner in the Dining Room

**IF YOU ARE ON AN EXEAT THIS WEEKEND PLEASE ORGANISE YOUR PAPERWORK BY  
WEDNESDAY EVENING**

## Royalty, Kingdoms, and Future Kings

During the end of term break one of our NEGS students saw the “royals” from afar. Very “afar” apparently! It seems that as the Duke and Duchess of Cambridge toured the country the Australian public were mesmerised. Mesmerised by what we might ask? This woman paid \$1000 to catch a two second glimpse (as cited in the Sydney Morning Herald...)

“It was definitely worth it,” said Wendy. “I LOVED what she was wearing.” The duchess paired a dove grey coat by Alexander McQueen with a Jane Taylor hat.’

Did you notice that the media had very little to say about the royals except for the fashions Kate wore? Each day there was a new story about each of Kate’s outfits and how much they cost. ‘What will Kate wear next?’

Is that what the royals are supposed to be to us? Celebrities? Or could the focus be more helpfully shifted to answering questions such as, ‘What type of king will baby George grow up to be? How will he influence his kingdom? Will he use his immense wealth and influence for good in this world? Will he grow up to serve and make some lasting impression? It seems the media don’t quite know what to do with the royals and so all they end up focussing on things that don’t matter.

In Chapel this term we have been focussing on the theme of God’s kingdom, specifically as described by Jesus, ‘My kingdom is not of this world.’ We are asking questions about the King and His Kingdom. Questions that do matter, like .... what kind of King is Jesus? How does he rule His kingdom when it can’t be seen? What are the values of the kingdom? How are Jesus’ values different from the values coming through our computer screens and on Facebook? Is being in Jesus’ kingdom worth it?

Over the coming weeks I am encouraging the girls to assess our culture - its values and claims. I am asking them to sift through the competing voices that call them to follow the world, and to recognise and avoid the things that don’t matter. And I’m encouraging them to hear Jesus’ claims and promises loudly and clearly, that they may think through for themselves whether Jesus’ kingdom really matters. Perhaps they will bring up some discussion around your dinner table! Forewarned is forearmed! Please feel free to contact me with any feedback, questions or comments you may have.



## Private Vehicle Conveyancing (PVC)

### Private Vehicle Conveyancing (PVC) applications – day and boarding students

PVC subsidy is available for eligible NSW school students, where there is no public transport available for all or part of the journey. An example of this is if families live more than 1.6km from the nearest transport pick up point. For further information re eligibility please telephone the Ministry of Transport on 1800 010 123.

Please note: for families who are not registered, to be subsidised for Semester 1 (Terms 1 and 2) the cut off date for applications is the 18th June. If your application is successful, could you please forward a copy of the original form to NEGS so we can ensure that you will be paid correctly for your subsidy? If you have two different distances e.g. home to coach pick up point or home to NEGS then it is necessary to complete two forms.

Thank you for your assistance. If you have any questions, please contact me. Helen Smith E: [helen.smith@negs.nsw.edu.au](mailto:helen.smith@negs.nsw.edu.au) or P: 6774 8700

## NSW Parents Council

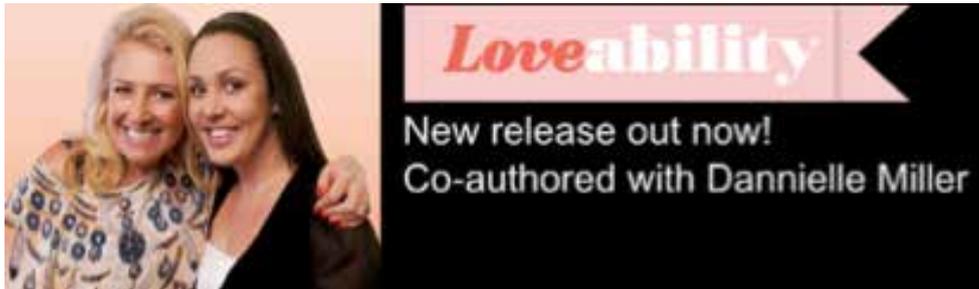
For information on funding to Non-Government Schools, including an press release from the Association of Independent Schools, please go to this website:  
<http://www.parentscouncil.nsw.edu.au/Funding.htm>

If parents have a further interest in issues regarding Non-Government Schools, please take the opportunity to sign up for the newsletter.



## LIBRARY BOOKS

We have two new books in the school library that your daughter's may wish to borrow. "Loveability" by Nina Funnell and Danielle Miller, and "Bully For Them" edited by Fiona Scott-Norman. See the reviews below.



### **Loveability: an Empowered Girl's Guide to Dating and Relationships**

**Danielle Miller, Nina Funnell**

The must-have guide for girls looking to steer their way through the murky waters of teen relationships. Not into you? Too into you? What happens when feelings aren't mutual? When to stay and when to go? Can't handle the heartbreak? Or maybe just sick of being single? In this guide, Danielle Miller and Nina Funnell will help you navigate your way through the often complex world of relationships. Their combination of professional expertise and personal stories delivers a book that is like the best chat you could ever have with your friends, filled with good advice that is smart, but also warm, funny and never judgemental. And determine your love-ability with the help of quizzes, Q&As, compatibility tests and true love checklist.

Nina Funnell is a Sydney based journalist, author and speaker. Her writing has been published in academic journals, newspapers, magazines and on online news sites.

Nina's main areas of interest include gender equality, technology, education and youth. Topics include: sexting and cyberbullying, respectful relationships, sex education, media and gender, violence prevention, body image and feminism.

Nina has taught and guest lectured in the Media and Communications Department at the University of Sydney. She is a regularly sought for media comment and has appeared on The Project, Sunrise, The Morning Show, Insight, Today Tonight, A Current Affair, as well as all major Australian nightly news programs. She has been featured in Cosmopolitan, Cleo, Girlfriend and Madison magazines. Nina also pops up on radio including Triple J's Hack, and she has a semi-regular guest spot on Radio National, Life Matters program with Natasha Mitchell.

In 2010 Nina was awarded the Australian Human Rights Community (Individual) award for her work in violence prevention, and was named a finalist for Young Australian of the Year. She has also been awarded the Edna Ryan Media award. Nina currently sits on a range of boards and management committees and she advises for various Government organisations and community groups.

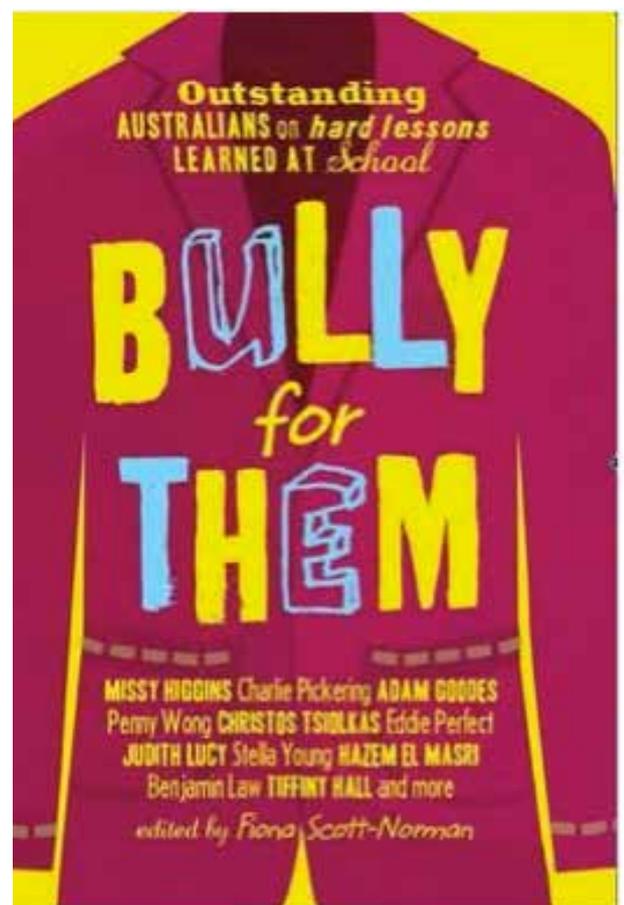
### **Bully for Them: Outstanding Australians on Hard Lessons Learned at School**

**Fiona Scott-Norman**

One of the most difficult things about being bullied is the feeling that nobody else knows what it's like.

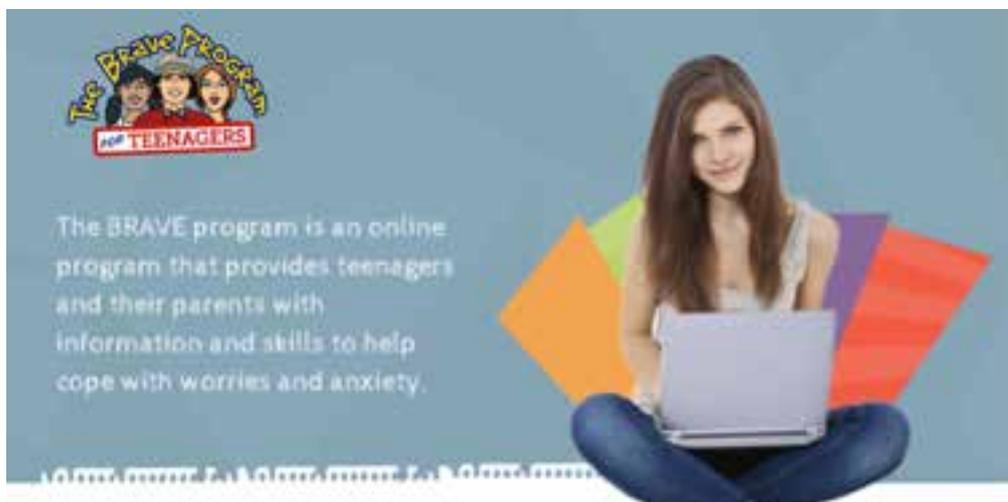
Twenty-two of Australia's most talented and successful people know exactly what it's like.

In candid and entertaining interviews, leading lights from across Australian life recount how they were bullied and shunned at school just for being different. Not only did they survive the ordeal but their experiences helped shape them into the remarkable individuals they are today.



**Contributors include:** Missy Higgins (musician), Hazem El Masri (NRL), Christos Tsiolkas (writer), Tiffany Hall (TV), Alice Pung (writer), Sam Bramham (paralympian), Stella Young (disability advocate), Eddie Perfect (actor), Megan Washington (musician), Brendan Cowell (actor), Marieke Hardy (writer), Adam Goodes (AFL), Adam Boland (TV), Bindi Cole (artist), Charlie Pickering (TV), Kate Miller-Heidke (musician), Tim Ferguson (comedian), Penny Wong (politician), Benjamin Law (writer), Judith Lucy (comedian), Paul Capsis (musician) and Wendy Harmer (TV)

## NEW YOUTH ANXIETY PROGRAM FROM BeyondBlue



An exciting new program is now available for Australian children and young people aged between 8 and 17 years, and their parents.

BRAVE Self-Help is an online program for the prevention, early intervention and treatment of anxiety. The program is free, can be accessed anywhere, at any time and includes up to 10 sessions for children or young people. Parents can also take part in a separate parent program to learn ways of helping their child or young person manage anxiety.

For more information, or to access the program, please visit [www.brave4you.nsw.us.edu.au](http://www.brave4you.nsw.us.edu.au) or [www.beyondblue.org.au/types-of-treatment-for-young-people](http://www.beyondblue.org.au/types-of-treatment-for-young-people).

With kind regards,  
beyondblue

## PREPARING FOR THE HSC TRIAL

The article attached to this newsletter is to help our Year 12's prepare for the Trial HSC in Term 3. "Pre and Post HSC Trial tips" aims to prepare the girls mentally and emotionally, and to look at the BIG picture in life!

**You can also download from our website *Pre & Post Trial HSC Tips***

Kind regards,  
Angela Sole (Coordinator Wellbeing @NEGS)

## SOCIAL MEDIA SURVEY

Dear NEGS and St John's Community,  
Please find attached an invitation from Charles Sturt University PhD candidate Jessica Moore to our students to participate in a survey of their total mass media consumption.

The document outlines the proposed survey and lists answers to FAQs of interest and concerns.

It is proposed that the survey will be completed in Week 7. It will take approximately 15-20 minutes.

From the School's perspective (and IT in particular) the survey results would be interesting as this area of research is very topical and important.

For further information, email Assoc Prof Rocco Crino at [rcrino@csu.edu.au](mailto:rcrino@csu.edu.au)

**Please fax or email your permission note to:**  
[ethics@csu.edu.au](mailto:ethics@csu.edu.au) attention to **Jessie Moore** by **Friday 6th June**.

## PARTICIPANT INFORMATION SHEET

### Modern Day Media Usage

**Miss Jessica Moore**

Psychology Honours Student

**Associate Professor Rocco Crino**

Project Supervisor  
School of Psychology  
Charles Sturt University

#### An Invitation

Dear Parent/guardian,

Your daughter is invited to participate in a research study on mass media exposure; television, radio, print and social media.

The study is being conducted by Miss Jessica Moore under the supervision of Associate Professor Rocco Crino from the School of Psychology at Charles Sturt University.

Before you decide whether or not you wish your daughter to participate in this study, it is important for you to talk with your daughter and understand why the research is being done and what it will involve. Please take the time to read the following information carefully and discuss it with others if you wish.

1. What is the purpose of this study?

The purpose of this study is to find out about the types of media and social media that your daughter uses. Her attitudes towards the media and body image will also be measured.

2. Why have I been invited to participate in this study?

We are seeking females aged 6-17 years of age to participate in this research. Your school has agreed participate in this study along with other schools across NSW.

3. What does this study involve?

Your child will be asked to participate in an anonymous, online questionnaire. This survey will ask developmental questions such as her year level, age, height and weight and general questions about her media usage and attitudes. The questionnaire will be completed either under teacher instruction during class time unless other arrangements have been made. The survey should not take your daughter longer than 25 minutes to complete.

4. Are there risks and benefits to my daughter in taking part in this study?

There are no risks to your daughter taking part in this study. Please do not discuss the media any more or less than you would usually with your daughter prior to your daughter participating in the

study other than the amount of time spent using different forms of media. Possible benefits will be discussed at the end of the study.

5. How is this study being paid for?

This study is not funded by any grant or any external funds.

6. Will taking part in this study cost me anything?

There will be no cost involved in participating, only a small amount of time.

7. How will my daughter's confidentiality be protected?

The questionnaire is anonymous and it will not be possible to identify you or your daughter from the given answers. Any information collected by the researchers will be stored securely and only accessed by the researchers unless you consent otherwise, except as required by law. Data will be retained for at least 5 years at Charles Sturt University.

8. What will happen to the information given in the survey?

The data obtained through the survey will be analysed and submitted towards Miss Moore's Honours degree. Individual participants will not be identifiable in any report or paper arising from the project. The findings of the project and feedback will be communicated to parents.

9. What if I don't want to take part in this study?

There will be no data that specifically identifies your child as it is a one-off anonymous questionnaire. Whether or not you would like your child to participate will not disadvantage you or your child. Your or your child may withdraw from the project at any time without giving a reason. Your child will be asked to consent at the beginning of the survey and can withdraw any time up until the final 'done' button. If you do not wish your child to participate in the study please contact Associate Professor Rocco Crino via email: [rcrino@csu.edu.au](mailto:rcrino@csu.edu.au) and include your daughter's name, year, class and school. Alternative arrangements will be made during the administration of the survey in class time if you do not wish your daughter to participate.

10. What if my daughter participates and wants to withdraw later?

Data will be non-identifiable so it will not be possible to identify the specific data to be withdrawn once the survey has been completed online.

11. What should I do if I want to discuss this study further before I decide?

If you would like further information please contact Associate Professor Rocco Crino via email:

[rcrino@csu.edu.au](mailto:rcrino@csu.edu.au)

12. Who should I contact if I have concerns about the conduct of this study?

Charles Sturt University's Human Research Ethics Committee approved this project to be conducted in your school. If you have any complaints or reservations about the ethical conduct of this project, you may contact the Committee through the Executive Officer:

The Executive Officer

Human Research Ethics Committee Tel: (02) 6338 4628

Email: [ethics@csu.edu.au](mailto:ethics@csu.edu.au)

Thank you for considering this invitation.

This information sheet is for you to keep.



Associate Professor Rocco Crino



Miss Jessica Moore

## At Home with Science Club: Cartesian Diver Game of Skill



1. Screw a hex nut onto two plastic pipettes



2. Cut off the end of the pipette as shown in the picture.



3. Take some wire and wrap it around one of the pipettes to make a loop as shown to the left. Wrap wire around the other pipette to make a hook.



4. Fill up the 'loop' pipette bulb with just enough water so it barely sinks. Fill up the 'hook' pipette bulb so it barely floats.

5. Fill up a 1.25L plastic bottle with water and place both pipette bulbs into the bottle. Make sure you fill up the bottle to the top and put on the lid.



6.

Squeeze the bottle to make the hook sink.



Try to pick up the hook with the hook.



## *Service Opportunity* Mrs Morley

### Year 9 and 10 Parent and Daughter Service Opportunity

The Armidale School is offering an opportunity for girls in Years 9 and 10 to travel to Alice Springs to stay at Yipirinya School to work with indigenous school students and conclude the visit with a three day trip to Uluru. This could include your daughter and one parent or the student as an individual (there will be accompanying staff).

The service program offered runs from Saturday 5 July returning to Armidale Monday 14 July (last week of July school holidays). The cost is approximately \$1550, inclusive Armidale to Armidale.

Yipirinya School have been offering service learning programs for some time now and is currently developing their first 'holiday' program for indigenous children. We are very excited to be the first school to be part of this very worthwhile service opportunity! Your task would be to assist in running the activities and interacting with the children from outlying communities for four days at the school. The trip concludes at Uluru with a 3 day cultural immersion.

WHAT NEXT! If you are interested, please contact Mrs Morley. I apologise for the short turnaround but we would need a commitment by next Wednesday 28 May.